

Assessing Information Literacy Skill : Social Science and Arts Faculty Students of Dhaka University

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Introduction: The United States National Forum on Information Literacy defines information literacy as "... the hyper ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively use that information for the issue or problem at hand." The aim of this study is to assess Information Literacy Skill of the Arts and Social Science faculty students at the University of Dhaka, Bangladesh and to determine their strengths and weaknesses.

Problem Statement: In general it was found that students had limited skills in the area of Information Literacy information literacy, as it is not discussed extensively in their academic course curriculum.

Methodology: Mixed methods of both quantitative and qualitative approaches were used, combining questionnaire survey and face to face interview to examine Arts and Social Science faculty students views and experiences with information literacy. 14 Questionnaires were distributed 200 students of all the departments of Arts and Social Science Faculty. 'SPSS' was used in analyzing the data.

Result: This study showed that IL concept is almost absence in Arts and Social Science faculty students and they are facing considerable challenges in the area of IL and skills. Only 10 percent students have proper concept of IL.

Conclusion: The study presents a viewpoint of the students of Arts and Social Science faculty in Information Literacy program and provides some knowledge about the concept of Information Literacy to students.